

Kevin. P. Schönholzer

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Education

Degree	Organisation	Duration
PhD Thesis Title: <i>“Educational Stratification in Comparative Perspective: The Role of Welfare Policies, Normative Beliefs, and Educational Expansion”</i> <i>Insigni Cum Laude</i> Supervisors: Prof. Dr. Kaspar Burger, Prof. Dr. Michael Shanahan	Jacobs Center for Productive Youth Development, University of Zurich	10.2020 - 02.2025 (4 years 4 months)
International Max Planck Research School on the Life Course (LIFE), PhD Program	Max Planck Institute for Human Development, Berlin	02.2023 - 02.2025 (2 years)
MA: Political Science and Economic History Supervisor: Stefanie Walter	University of Zurich, Department of Political Science	09.2017 - 09.2019 (2 years)
BA: Political Science	University of Toronto, Department of Political Science	08.2011 - 08.2015 (4 years)

Employment

Role	Organisation	Duration
Postdoctoral Researcher	Institute of Communication and Public Policy, Università della Svizzera italiana (USI), CH	05.2025 - present
Scientific Collaborator, Data and Infrastructure Team	Interfaculty Centre for Educational Research (ICER), University of Bern, CH	10.2024 - 04.2025 (6 months)
Research Assistant	Eawag: Swiss Federal Institute of Aquatic Science and Technology, Zurich, CH	10.2019 - 06.2020 (9 months)
Project Assistant	Centre for Higher Education and Science Studies (CHESS), University of Zurich, CH	01.2018 - 12.2019 (2 years)
Administrative Employee	Enrollment Services, University of Toronto, CA	01.2016 - 06.2016 (6 months)

Other Skills

Languages: English (native), German (native), Spanish (fluent), French (intermediate, B2), Italian (beginner, A2).

Software: R (advanced), R-Shiny (intermediate), Stata 18 (intermediate), LaTeX (intermediate), MySQL (beginner), Excel (intermediate).

Publications

Schoenholzer, K., & Burger, K. (2024). Welfare State Policy and Educational Inequality: A Cross-National Multicohort Study. *European Sociological Review*.
DOI: 10.1093/esr/jcae003

Kuller, M., **Schoenholzer, K., & Lienert, J. (2021).** Creating effective flood warnings: A framework from a critical review. *Journal of Hydrology*, 602, 126708.

Grants, Scholarships

‘Mobility grant in projects’,
Swiss National Science Foundation (SNSF) Grant.
Visiting scholar, Ontario Institute for Studies in Education, University of Toronto.
March-August 2024, Main applicant. CHF 15'189.

University of Zurich (UZH) Graduate Campus Short Grant,
“Advancing Quantitative Perspectives in Educational Research”,
Workshop and exchange between University of Cambridge and Jacobs Center for Productive Youth Development. Main applicant. CHF 4'500.

Working Papers

Schoenholzer, K. & Burger, K. (in review). *Beliefs about the importance education should have for earnings across educational expansion.*

Schoenholzer, K. & Burger, K. & Chmielewski, A. (in review). *Educational Expansion and Changes in the Social Origin Composition of Tertiary Graduates – Comparing Cohorts Born 1948-1992 in Six Countries.*

Memberships

International Max Planck Research School on the Life Course (LIFE). Alumni.

International Sociological Association (ISA). ISA Research Committee on Social Stratification and Mobility (RC28).

Developmental Science Network Zurich. Junior Member. www.developmentalscience.uzh.ch

Swiss Sociology of Education Network. Early career researcher.

Contributions to Conferences

Schoenholzer, K. & Burger, K. & Chmielewski, A. (2024). Educational Expansion and Changes in the Social Origin Composition of Tertiary Graduates – Comparing Cohorts Born 1948-1992 in Six Countries. *Roundtable at the annual meeting of the American Sociological Association (ASA)*. Montreal, Canada.

Schoenholzer, K. & Burger, K. & Chmielewski, A. (2024). Educational expansion and social mobility: evidence from seven longitudinal household panels. *Poster presentation at the International Max Planck Research School on the Life Course (LIFE) Academy*. University of Virginia, USA.

Schoenholzer, K. & Burger, K. (2023). Beliefs about the importance education should have for earnings across educational expansion. *Talk at the ECSR Annual Conference: European Societies in Times of Uncertainty*. Prague, Czech Republic.

Schoenholzer, K. & Burger, K. (2023). Beliefs about the importance education should have for earnings across educational expansion. *Talk at the International Max Planck Research School on the Life Course (LIFE) Academy*. University of Michigan, USA.

Schoenholzer, K. & Burger, K. (2022). Educational Inequality and Beliefs in Meritocracy. *Talk at the UZH/ETH Thesis Workshop (internal)*. Ittingen, Switzerland.

Schoenholzer, K. & Burger, K. (2022). Welfare State Policy and Educational Inequality: A Cross-National Multi-cohort Study. *Poster presentation at the ISA RC28 Conference, Social Stratification and Mobility*. London School of Economics.

Schoenholzer, K. & Burger, K. (2021). Educational Inequality: Life-Course Outcomes of Welfare State Policy. *Talk at the GEBF, Early Career Researchers Conference*. Virtual event.

Schoenholzer, K. & Burger, K. (2021). Educational Inequality: Life-Course Outcomes of Welfare State Policy. *Talk at the GESIS Workshop on Causality in Social Sciences III, Heterogeneous Causal Effects*. Virtual event.

Schoenholzer, K. & Burger, K. (2021). Educational Inequality: A Life-Course Outcome of Poor Welfare State Policy. *Talk at the 4th International TREE Conference: "Life Course in the Making"*. Bern, Switzerland.

Schoenholzer, K. & Burger, K. (2021). Educational Inequality: Life-Course Outcomes of Welfare State Policy. *Talk at the European Consortium for Sociological Research (ECSR)*. Virtual event.

Schoenholzer, K. & Burger, K. (2021). Welfare State Policy and Educational Inequality: A Cross-National Multi-Cohort Study. *Talk at the UZH/ETH Thesis Workshop (internal)*. Virtual event.